



Families Matter Adult Placement Service Survey

December 2013

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1. Introduction

This survey was carried out during October 2013 and January 2014 and focused on understanding the perceptions of Adult Placement Providers within the Families Matter Adult Placement Service.

2. Methodology

A questionnaire methodology was adopted. This provided a cost-effective means of obtaining the views of stakeholders. In addition, the self-completing nature of the questionnaires sought to avoid observer bias.

Adult Placement Providers were provided with a range of statements they were asked to identify the degree to which they agreed with the statement. A 5 point Likert scale was used for quantitative questions (1 – 5: 1 Strongly agree – 5 strongly disagree).

A total of 21 questionnaires were issued to Adult Placement Providers with 5 respondents resulting in a 23.1% response rate.

3. Questionnaire Findings

Application Process

Figure 1: “When I applied to become a Placement Provider my enquiry was handled well”

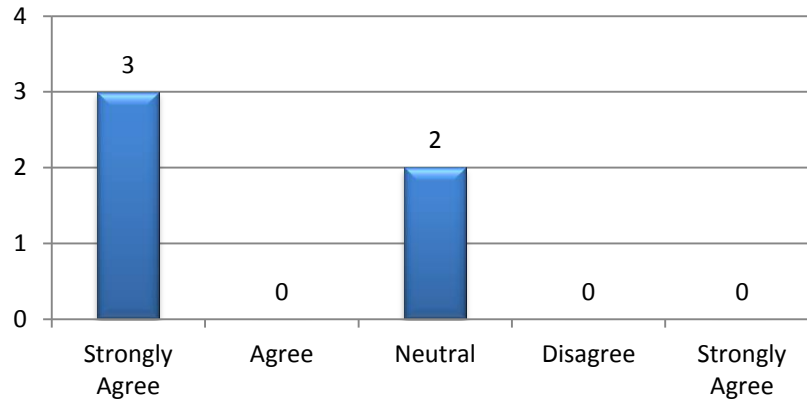
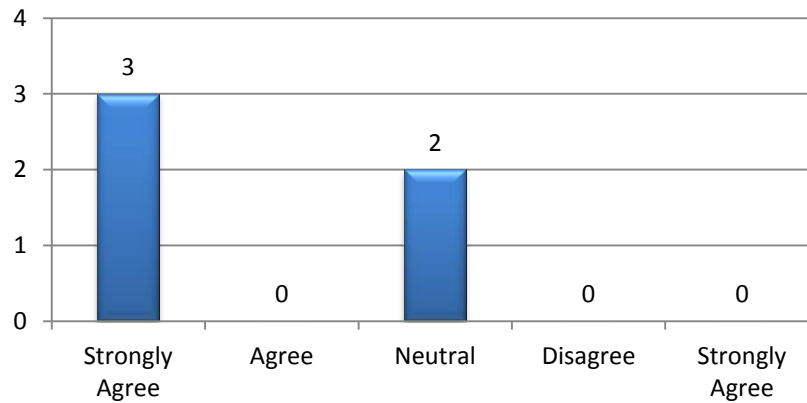


Figure 2: “I was provided with all the information I needed to get started as an Adult Placement Provider”



Comments were particularly positive about how their application was process, noting the effective communication from Adult Placement Social Workers.

Role Clarity and Support

Figure 3: “I know what is expected of me as an Adult Placement Provider”

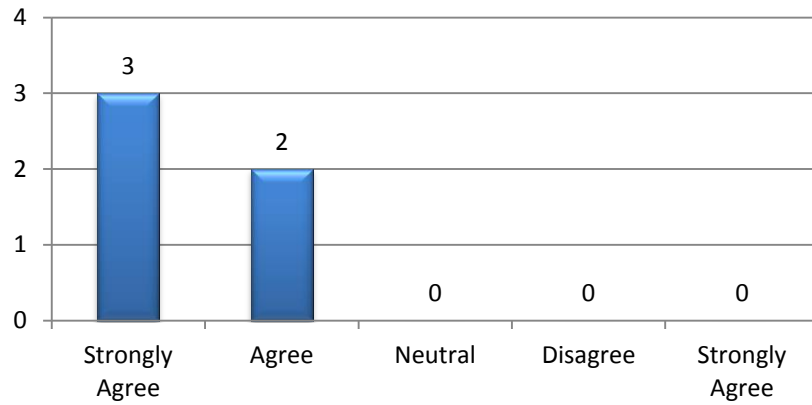


Figure 4: “Positive Futures encourages my development as a Placement Provider”

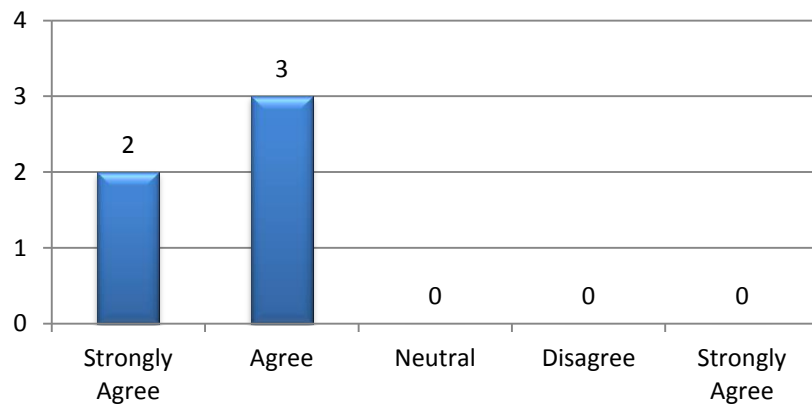


Figure 5: “I have the materials and equipment I need to fulfil my role as an Adult Placement Provider”

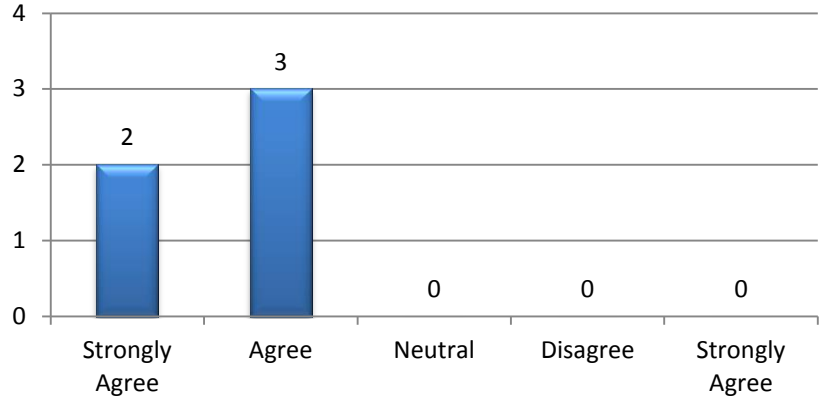
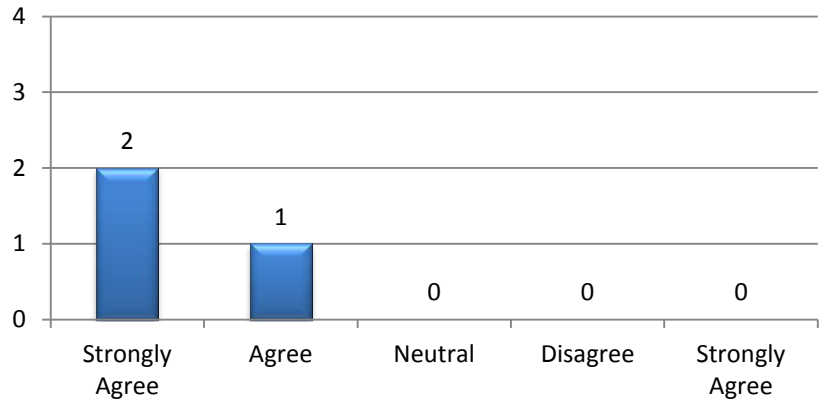


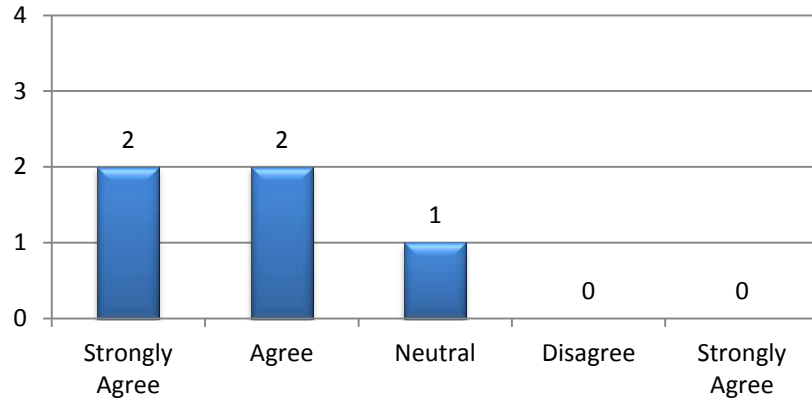
Figure 6: “I feel valued by Positive Futures”



When asked “Which aspects of the support you receive from Positive Futures do you feel benefit you the most?” Adult Placement Providers noted access to training, the matching process and social events with other providers.

Communication

Figure 7: “Communication from Positive Futures is effective”



Adult Placement Providers identified text messages and traditional mail as the two main communication methods that worked well for them. In terms of improving communication, the focus was on providing a training schedule to Adult Placement Providers so that this could be completed effectively.

Training

Figure 8: “I have been provided with adequate training in order to perform my role as an Adult Placement Provider”

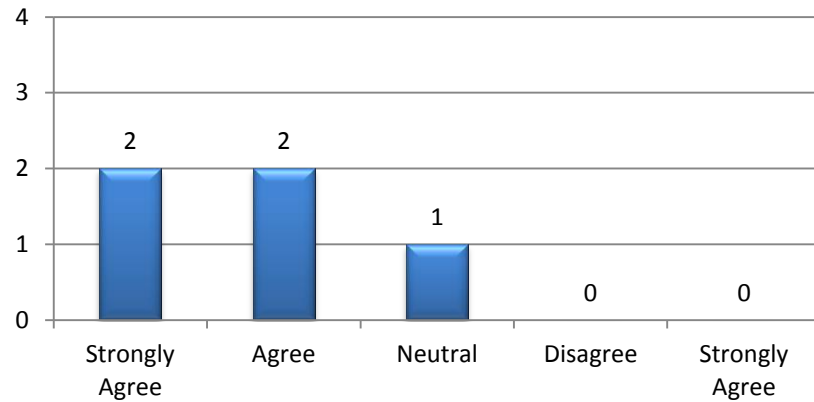


Figure 9: “I am satisfied doing training in a group setting”

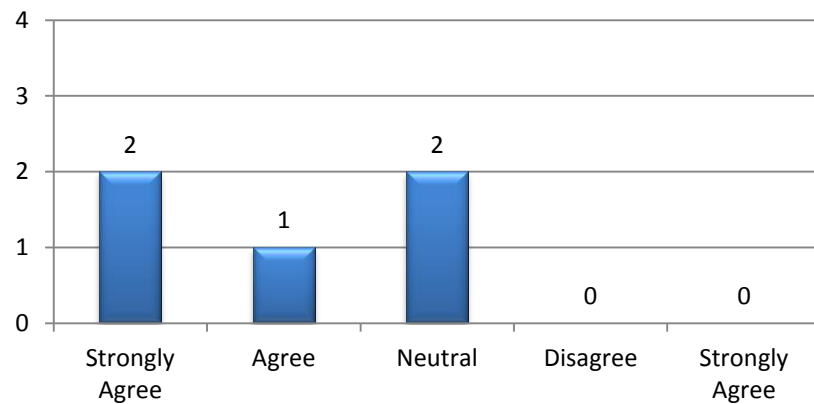
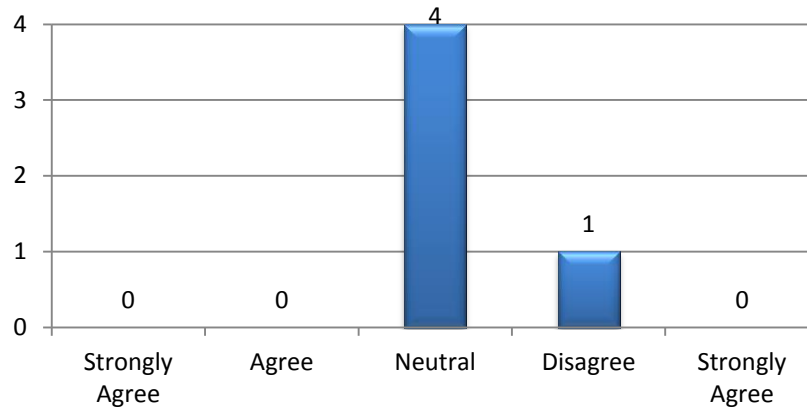


Figure 10: “I am interested in doing my training at home”



Adult Placement Providers considered that the training they were provided with was relevant. To improve the delivery of this, they suggested the use of e-learning, providing hand-outs to enable refresher training at home as well as offering more events in the evening.

Figure 11: “I find my time spent as an Adult Placement Provider rewarding”

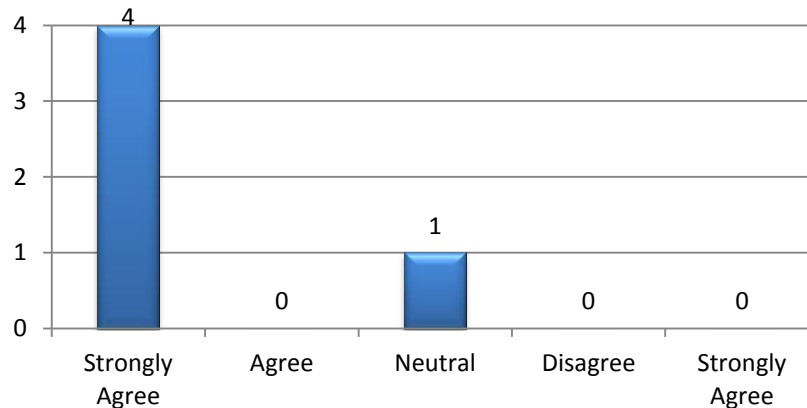
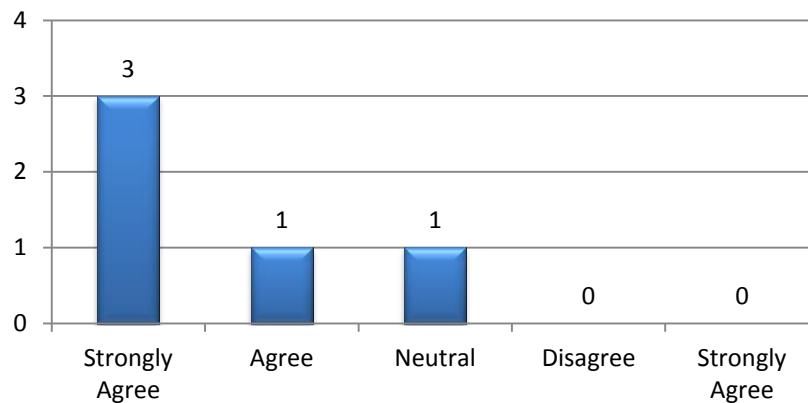


Figure 12: “Overall, I am satisfied with Positive Futures as an Adult Placement Agency”



6. Organisational Learning

The quantitative results from Adult Placement Providers who have responded indicate a good level of satisfaction.

Adult Placement Providers clearly indicated a lack of agreement with the statement “I am interested in doing my training at home”. However, they also noted a preference for more e-learning. If changes are to be made in relation to training delivery in this area, further consultation would be required. Furthermore, consideration should be given in relation to “how” (in terms of hand-out materials) and “when” (in terms of evening events) training should be delivered.